

# Kwame Abara

Charlotte, NC • student@charlotte.edu • (704) 222-3344

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## Education

**The University of North Carolina at Charlotte**, Charlotte, NC

May 20XX

**Bachelor of Arts in Elementary Education**

Minor: Children's Literature & Childhood Studies

GPA: 3.35/4.00

## Licensure

- North Carolina Teaching License, K-6, anticipated

May 20XX

## Teaching Experience

**Student Teacher, Albemarle Road Elementary School**, Charlotte, NC

August 20XX-present

*Year-long internship in a classroom of 24 first graders*

- Utilize children's literature to teach and reinforce reading, writing, grammar, and phonics
- Coordinate and teach math lessons and activities
- Collaborate with teacher in planning, preparing, and organizing thematic units
- Employ a variety of teaching techniques to meet the needs of visual, kinesthetic, and auditory learners for all subject areas
- Assist in quarterly grading; observe parent-teacher conferences

**Classroom Intern, Glenwood Elementary School**, Charlotte, NC

January 20XX-May 20XX

*150-hour internship in a classroom of 17 fourth graders*

- Administered diagnostic reading tests and implemented corrective reading strategies on one child
- Constructed and executed weekly Reading Recovery lessons
- Tutored small groups of students needing additional assistance in reading, math, and spelling

## Community Service

**Buddy Reader, America Reads Program**, Charlotte, NC

January 20XX-May 20XX

- Worked individually with two students who were three grade levels behind in reading
- Implemented and adapted verbal and written communication to accommodate individual reading and comprehension needs

**Tutor, After School Program**, Charlotte, NC

August 20XX-May 20XX

- Conducted weekly small group tutoring sessions on remedial English and math
- Developed lessons, exercises, and activities to encourage learning and retention of material

## Leadership & Campus Experience

**Committee Chair for Marketing, Campus Activities Board**

June 20XX-present

- Lead a team of seven members responsible for marketing 30+ events; conducted committee meetings
- Raised \$1,200 in event funding through partnerships with local businesses

**Member, Urban Educators for Change**

May 20XX-present

- Attend meetings and raise awareness about the need for strong educators to work in urban school settings

**Resident Assistant, University of North Carolina at Charlotte**

July 20XX-May 20XX

- Organized and executed hall programs for resident students, including discussion roundtables and school spirit projects to unite residents and create a connected student body
- Provided counseling, advising, and mediation on a floor of 45 freshmen, sophomore, and international students